



# Suggested Lesson Plan- unit 1- Hello!

*This lesson should take about 3 or 4 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.*

**Goal:** To get the kids to say simple greetings – *Hello, Hi and Goodbye*

**Vocabulary :** Hello, Goodbye, Hi and Names – Tommy, Siki, Mommy, Daddy

### PRESENTATION STAGE

**Powerpoint:** You could use the first academic hour to teach the phrases **hello, hi, goodbye** using the powerpoint presentation or the video slide. Teach them the **“Hello, mommy”** song or rhyme at the end of the presentation. If you don’t have computers or projectors in the classrooms, then print the powerpoint cards and use them instead.

### PRACTICE STAGE

**Puppet show:** Use puppets and do a little dialogue with the phrases.

**Mouthing words game:** Mouth words without a sound and get the kids to guess what you are saying. A right guess may earn them a sticker.

**Flashcard Game:** Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. First teach them the words on the cards using a show- tell- repeat approach. Then put the cards on the floor or table and when you say a word, the kids touch the card. For example: **Hello mommy** Kids touch the **hello** card. Give praise for each correct move. Use the big-sized cards for larger groups or play the fly-swatting game with them: <http://www.english-4kids.com/gamespkg3.html>

**Writing Worksheets:** Hand out one worksheet at the end of each lesson in the order **worksheet 1, 2, 3**. Let the kids trace or write the words learnt.

### PRODUCTION/OUTPUT STAGE

**Short Dialogue Role Play :** Repeat the puppet show with the key phrases as if the puppets were actually talking to each other. Have kids come and take turns doing the puppet show.